Welcome to the HYBRID

25th INTERNATIONAL NURSING PHILOSOPHY CONFERENCE

Presented by

UCI
Center for Nursing Philosophy
at the University of California, Irvine, USA
Sue & Bill Gross School of Nursing

and

The International Philosophy of Nursing Society (IPONS)

and
DAY 1 | Wednesday August 17th

WELCOME & INTRODUCTION

- UCI Sue & Bill Gross School of Nursing Dean Mark Lazenby, PhD, APRN, FAAN
- Center for Nursing Philosophy Director Miriam Bender, PhD, RN, FAAN
- 2022 conference planning committee:
  - Miriam Bender, University of California, Irvine, USA (Chair)
  - Catherine Green, Rockhurst University, USA (Chair, IPONS)
  - Agness Tembo, University of Sydney, Australia
  - Cely Dean, University of California, Irvine, USA
  - Claire Valderama-Wallace, California State University East Bay, USA
  - Heather Shannon, University of California, Irvine, USA
  - Jessica Dillard-Wright, University of Massachusetts Amherst, USA
  - Marie-Louise Luking, University of Leiden, Netherlands

1:30 - 3:00 PM

NURSING PHILOSOPHY VIA VIRTUAL CONVERSATIONS

We are excited to include a virtual component to the conference using Padlet, a virtual bulletin board platform. Virtual presenters will share videos, papers, weblinks, and more to their Padlet “space.” Once the conference opens, all registrants can access all spaces to view materials, comment asynchronously, and connect from around the world. More information on accessing and engaging with the virtual conversations via Padlet is coming. Stay tuned!

The following abstracts will be available for virtual conversations throughout the entire conference:

- Ida Bjorkman: Caring for oneself: Towards a conceptualization of self-care for person-centered nursing
- Flavia Cionca: Critical social justice as radical praxis to inform nursing research and action on poverty: Reflections from a doctoral candidate in nursing
- Tracey L. Glancy: Employing deleuze’s philosophy of becoming and Whitehead’s process-relational philosophy as a metaphysical framework for understanding teaching nursing as a complex emergent practice
- Freya Collier-Sewell: First, understand the problem: Race and racism in mental health nurse education in Scotland
- Iris Epstein: Nursing students with disability — re-thinking the accommodation process in WIL
- Annem Harrington: “Healthcare Heroes Work Here”: A phrase that transformed nurses’ moral agency to distress
- Raeann G LeBlanc: Tensions in advocacy and activism in nursing: Demystifying informed inaction and enacted justice
- Katerina Melino: Analyzing structural competency for operationalization in healthcare: A new approach to health equity
- Rachel Norris: From biopower to liberated praxis: Justice for the Ri Ma
- Roger Newham: Moral distress needs moral realism
- Ivo Cristiano Soares Paiva: Missed nursing care and Orland’s theory: An essential analysis
- Tracie Risling: Actioning artificial intelligence priorities in nursing through Carper’s ways of knowing
- Lilliana Caterina Ribeiro de Souza: A nurse on the Rubik’s Cube: A critical approach to the mass vaccination process in Portugal during the Covid pandemic
- Jennifer Stephens: Transhumanism and nursing: Hints of where we are headed
- Anne Taylor: Emergence and transcendence: A nursing theory of philosophy as a complex adaptive process
- Agness C Tembo: The place of philosophy in nursing
- Corinna van Diepen: Subjective wellbeing of nurses in nursing homes during Covid-19 in the Netherlands
- Jennifer Wirtz: Does nursing philosophy make nursing theory obsolete?
- Barbara Wilson-Keates: Nursing philosophy and online teaching pedagogy: Application and connection to post-licensure students
- Patricia R Woods: Fire, Foucault and executive nurse leadership: creating spaces for the flame to burn

KEYNOTE ADDRESS

Continuity as patterning: A practice-based approach to continuity

Martha S. Feldman PhD, distinguished professor of urban planning and public policy, Johnson Chair for civic governance and public management, University of California Irvine, USA

Precarity accompanies disruption. Covid has taught us that failure to learn how to engage productively with precarity may have serious consequences for both organizational and societal outcomes. Precarity draws attention to the exigencies of daily life and how these exigencies affect our ability to move through time and achieve desired outcomes. The apparently simple acts of taking next steps accumulate to patterns – patterns of health care, patterns of work, patterns of living – that may be guided from the future (toward stated goals) but must be enacted in everyday life. These patterns have important social justice implications. I explore this emergent and consequential process in hopes of discovering how we can harness the systematic nature of organizations to engage productively in the process.
DAY 1 cont. | Wednesday August 17th

3:00 – 3:30 PM
BREAKE: Coffee, tea, drinks, and snacks available

3:30 – 5:00 PM
INVITED PANEL SESSION
What nursing chooses not to know: Practices of epistemic silence/silencing
Moderated by Jessica Dillard-Wright and featuring:

- Lucinda Canty, PhD, CNM, FACNM, associate professor, University of Massachusetts Amherst, USA: Nursing scholars of color and the utilization of their research in nursing science
- Ismaila De Sousa, RN MSc, PhD student, University of British Columbia, Canada: Historical knowing as critical tool to understand the world of ideas and ways of knowing that nursing has and is silencing, such as Black and Chicana feminisms
- Janice Gullick, RN PhD BFA M.Art, associate professor, University of Sydney, Australia: The erasure of the gender diverse person in nursing scholarship
- Amélie Perron, RN PhD, professor, University of Ottawa, Canada: (talk title forthcoming)
- Claire Valderama-Wallace, RN PhD MPH, associate professor, California State University East Bay, USA: (talk title forthcoming)

5:00–5:30 PM
BREAK

5:30–7:00 PM
COCKTAIL RECEPTION WITH HORS D’OEUVRES
Thank you to our anonymous donor for sponsoring drink coupons for guests!

7:00 PM
ADJOURN FOR THE DAY
DAY 2 | Thursday August 18th

**NETWORKING:** Coffee/tea/drinks/light breakfast available

9:00-10:30 AM
Main Room and Zoom

**PANEL**
**Approaches to antiracism in nursing**
Moderated by Jessica Dillard-Wright and featuring:
- Andrea Monteiro, University of British Columbia, Canada: Relations of marginality and privilege: Who is talking about anti-racism in nursing?
- Rebecca Shasamin Ellis, Emory University, USA: Structural racism and moral distress: A theoretical framework
- Stephanie M. Podger, Salisbury University, USA: ‘The theory tells us where to lose’. On the need for (re)theorising the social in nursing practice, research, and education

9:00-10:30 AM
BI and Zoom

**PANEL**
**Critical-empirical scholarship on nursing issues**
Moderated by Catherine Green and featuring:
- Etienne Paradis-Gagné, Université de Montréal, Canada: The relevance of Robert Castel’s theory of social disaffiliation in a study of outreach nursing for people experiencing homelessness
- Bente Hoeck, University of South Denmark, Denmark: The paucity of nursing theory and philosophy in nursing education curricula - a Nordic perspective
- Crystal Jardine-Garvey, Queen's University, Canada: Understanding the role of intersectionality in the student nurse bullying experience

9:00-10:30 AM
B2 and Zoom

**Abstract ‘slam’ (1 slide, 5 minutes)**

Critical reflections on nursing
Moderated by Claire Valderama-Wallace and Miriam Bender and featuring:
- Olesya Kolisnyk: Baccalaureate nursing education
- Sarah E Jorgensen: Epigenetic leadership - The ripple effect of your words, actions, and behaviors
- Kristy Gonder: What happened to nursing’s metaparadigm?
- Ana Choperena: Nurses’ political dimension in pandemic times
- Jamie A Smith: From “if_then” to “what_if?”. Rethinking healthcare algorithmics with posthuman speculative ethics

9:00-10:30 AM
Main Room and Zoom

**KEYNOTE ADDRESS**
Care in nursing as a contested concept? A Bergsonian perspective
Keith Robinson, PhD, professor, Department of Philosophy, University of Arkansas, Little Rock USA

The concept of “care” has occupied a central place in nursing philosophy and scholarship since the modern formation of the profession. Perhaps the defining character of the scholarship has been the recognition not only of the complexity of the concept of care, its elusiveness and ambiguity, but also the lack of consensus or agreement regarding its meaning and value. I will make two interconnected arguments. First, I will argue that the disputes around care are not an accidental feature or an unfortunate condition of its applicability. Rather, care is an example of what I will call, following W.B. Gallie (1956), an “essentially contested” concept. Secondly, I will employ insights from the work of the French philosopher Henri Bergson (1859-1941) to explore the concept of care and argue that the essentially contested nature of care is the source of its meaning and value.
DAY 2, cont. | Thursday August 18th

1:00-2:30 PM | Main Room and Zoom

**PANEL**

Approaches to decolonizing nursing
Moderated by Claire Valderama-Wallace and featuring:
- Favorite Iradukunda, University of Massachusetts, USA: Decolonizing ways of knowing in nursing: Using storytelling conversations to actions.
- Christina Rivera Carpenter, Regis University, USA: Relationality and the centering of indigenous knowledge systems — implications for decolonizing nursing.
- Wendy Gifford, University of Ottawa, Canada: A visionary platform for decolonization: The Red Deal.

2:30-4:15 PM | Main Room and Zoom

**PANEL**

Productive intersections in nursing and philosophy
Moderated by Catherine Green and featuring:
- Daniel A. Wilkenfeld, University of Pittsburgh, USA: Understanding, diagrams, and conceptual models.
- Jane M. Georges, University of San Diego, USA: What has philosophy ever done for nursing: A discursive shift from margins to mainstream.
- Casey Rentmeester, Bellin College, USA: A Gadamerian approach to nursing: Merging philosophy with practice.
- Jo Gilhuis, University of Canberra, Australia: The hidden curriculum.
- Martha Whitfield, Queens University, Canada: Determining salience as a pre-requisite for capability in nurse practitioner practice.
- Thomas Hughes, University of California Irvine, USA: It’s not a bug, it’s a feature: Why defaulting to experiential knowledge is an essential feature of evidence-based practice.
- Kirk Sanger, Keene State College, USA: Can nurses care for someone, without caring about someone?
- Kristin Ringstad, University of Victoria, Canada: Pragmatic genealogy: Implications for nursing scholarship.
- Mary Ellen Biggerstaff, Frontier Nursing University, USA: Virtue ethics and white savior complex in nursing.
- Jo Gibson, University of Canberra, Australia: The hidden curriculum.
- Lian Lee, Oxford University Hospital, UK: A philosophical inquiry into transhumanism and autonomy nursing practice in AI robotics-assisted surgery.
- Marie-Louise Luiking, Leiden University, Netherlands: How to value and recognise autonomy in the nursing profession.

LUNCH: Pick and choose options available
DAY 2, cont. | Thursday August 18th

**PANEL** 2:45-4:15 PM  B1 and Zoom

What can critical posthuman philosophies do for nursing?
Moderated by Jessica Dillard-Wright and Jamie Smith and featuring:
- Brandon Brown, University of Vermont USA: The Vitruvian nurse
- Eva Willis, Charité Universitätsmedizin: What is person-centered care if you were not considered a person in the first place?
- Annie-Claude Lavoie, Université Laval, Canada: From transhumanism to a critical posthumanism: An ontological dehierarchisation of living beings

**PANEL** 2:45-4:15 PM  B2 and Zoom

Deconstructing nursing subjectivity
Moderated by Claire Valderama-Wallace and featuring:
- Jim Johansson, University of Ottawa, Canada: The clean and proper self: The relevance of Kristeva’s concept of abjection for nursing
- Rachel Cummings, University of London, UK: Intra-active touch and its ethico-ontological importance for nursing
- Jasmine Lavoie, Université Laval, Canada: The numerous applications of Guattari’s work; making headway for the emancipation of nurses

**BREAK** 4:15-4:30 PM

**INAUGURAL STEVE EDWARDS MEMORIAL LECTURE**

4:30-5:30 PM  Main Room and Zoom

Janet Holt, PhD, associate professor, School of Healthcare, University of Leeds, UK

Whither nursing philosophy: Past, present and future

Using the literary meaning of “whither,” that is “to what place,” this paper will explore the role of philosophy in nursing, past, present, and future. The paper will begin with some thoughts on the history of nursing philosophy, its development as a subject and the scholarly activities that have led to where it sits today. The concept of nursing philosophy as a discipline will be considered, and how this fits with nursing theory, and nursing knowledge. Philosophical questions central to understanding contemporary nursing in a globalised world will be explored and the role of analytical philosophy and philosophical method in addressing such questions. The paper will conclude by looking to the future; what the role of philosophy might be in shaping nursing as a discipline and in the preparation of future practitioners.

**ADJOURN FOR THE DAY**

5:30 PM
IPONS ANNUAL GENERAL MEETING
tea, coffee, light breakfast available

PANEL
Radical ethics: what it is and why it’s needed in nursing
Moderated by Janet Hicks and featuring:
- Pawel Krol, Université Laval, Canada: Nietzschean anti-philosophy: his « free spirit » for an emancipatory nursing
- Jessica Dillard-Wright, University of Massachusetts Amherst, USA: Telling a different story: historiography, ethics, and possibility for nursing
- Patrick Martin, Université Laval, Canada: What can anarchist philosophy do for nursing?

PANEL
The complexities of ‘knowledge’ in relation to nursing: philosophical explorations
Moderated by Miriam Bender and featuring:
- Clémence Dallaire, Université Laval, Canada: Popper and Kuhn: How did they influence nursing science?
- Mark Risjord, Emory University, USA: Mind, body, spirit, … and poo? Microbiome research and the holistic imperative in nursing
- Miriam Bender, University of California Irvine, USA: From fixing belief to reasoning the new: The evolution of Peirce’s method of inquiry and its relevance to nursing

PANEL
Unpacking current practice issues using philosophical tools
Moderated by Catherine Green and featuring:
- Rochelle Einboden, University of Ottawa, Canada: The visibility paradox within contemporary child neglect and abuse responses
- Jim Johansson, University of Ottawa, Canada: Pastoral power, confession and the neo-religious conversion of patients to homo-economicus: A Foucauldian critique of recovery in forensic psychiatric settings
- Joakim Öhlén, University of Gothenburg, Sweden: Person-centred conversations: a theoretical analysis based on perspectives on communication

KEYNOTE ADDRESS
Is theoretical anti-humanism a way to be human in the 21st century? Considerations for nursing
Olga Petrovskaia, PhD, RN, assistant professor, School of Nursing, University of Victoria, BC
Responding to the conference theme “what has philosophy ever done for nursing?,” in this presentation I will contrast Western traditions of theoretical humanism and anti-humanism and illustrate my account with examples of nursing scholarship to reveal the latter’s breadth and depth. The audience will be invited to consider the benefits of theoretical anti-humanism as opposed to being repulsed by this notion. Limitations of the humanist tradition will be acknowledged vis-à-vis global issues in the 21st century.

CLOSING REMARKS
- Thank yous and goodbyes from the 2022 International Nursing Philosophy planning committee
- Announcement of host for the 2023 conference!

CONFERENCE ADJOURNS
SEE YOU NEXT YEAR